

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

- All pupils in KS2 receive 2 hours planned and delivered by the school's own sports coach. All KS1 children have one hour PE weekly delivered by the school's sports coach and one hour delivered by the class teacher, working in close collaboration with the sports coach.
- KS1 children had the opportunity to attend at least one after school club each week with a different sporting focus each half term.
- KS2 children had the opportunity to attend at least one after school club each week with a different sporting focus each half term.
- The wide range of sports clubs available have included football for all age groups, girls and boys' football, cross country, multi sports, athletics and skateboarding.
- Sports Day involved a range of sporting activities to include all children in the school.
- The school actively engaged with sporting fixtures with other schools. These included: : football, cricket and cross country

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Sporting achievements were celebrated in assembly and certificates were handed out weekly in Celebration Assemblies

The football team and other sport related teams had a write up in the sporting news section of the newsletter and on social media following matches and events. Friendly matches were organised with local primaries to support the enjoyment side of sport

A Keep-fit kilometre track has been installed, alongside active markings on the school playground. Modelling and encouragement by staff used to enable daily active participation by children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Class teachers or Teaching Assistants regularly work alongside the sports coach to deliver PE sessions. This supports increased skill level and also supports the delivery of a follow-up sessions led by the class teacher at another stage in the week. The Sports coach has undertaken a Multiskills Level 2 and a Higher Level Teaching course and gymnastics course to increase knowledge to improve provision within school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- A range of sports clubs on offer ensures that all age groups are catered and children remain engaged. The clubs change regularly to promote increased engagement and maintain interest. These are often informed by children's interest levels.

All children in receipt of PPG are encouraged to attend clubs and these are free of charge. During 2024-25, 10/36 PPG children regularly accessed after school clubs

- The school takes advantages of all opportunities offered to enhance children's wider sporting experiences. These have included, Chance to Shine cricket workshops for KS2 and Sailing taster days with UKSA (Year 6). Links with local primaries to participate in friendly tournaments for football have also taken place and an athletic competition.

-All children in Year 4 attended the PEACH games in the Summer Term. The aim of the event is for each to have a positive experience of a physical activity to help them to continue lifelong participation in PE, Sport and Physical activity.

Key indicator 5: Increased participation in competitive sport.

The school took part in various events competing with other schools across the Island. These included: football, cricket and cross country.

- The football players from Year 2 to Year 6 took part in several games against local schools and in competitions.
- The whole school participated in a day of cricket 'Chance to Shine' all classes from Reception to Year 6 took part and learned a new skill.
- The school took part in Cross Country competitions against other primary schools on the Island. Mainly KS2 participated and were very successful.

Areas for further improvement and baseline evidence of need:

Curriculum across the school

- A sports coach has been appointed with knowledge of the pupils and an excellent approach to PE and Sports. The additional skills and knowledge the coach has will enable the school to continue to offer a wide range of sports teaching and experiences for our children through both lessons delivered within school and opportunities to represent Wroxall Primary School in island wide events.
- The school will continue to actively engage in training opportunities. The coach has undertaken a Multiskill Level 2 course and a Higher Level Teaching Assistant course to enhance skills to ensure the pupils can participate in a wide variety of sports now and in future years.
- The school now subscribes to PE Hub providing additional plans, resources and progression in the teaching of a range of PE skills and knowledge.
- Continue to build links with clubs and sports providers both for use within our extra-curricular program, and to signpost children to continue their development outside of school.
- The school continues to invest in additional resources so that a wide-range of PE skills and widen their experiences within lessons.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.	4.5% (April 2022) 20% (July 2022) 85% (July 2023) 82% (July 2024) 71% (July 2025)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	10%(April 2022) 50% (July 2022) 75% (July 2023) 82% (July 2024) 67% (July 2025)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0 (April 2022) 50% (July 2022) 62% (July 2023) 82% (July 2024) 63% (July 2025)

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

This year, due to a lack of availability of local swimming pool facilities, we have been unable to provide any additional provision. We are aiming to reinstate this in the academic year 25-26.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25	Total fund allocated: £17,300 Carry Forward £0 Total: £17,300	Date Updated: July 2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: <i>What evidence will show that this is in place? What will the impact be for children?</i>	Sustainability and suggested next steps: <i>This section to be completed when the statement is reviewed</i>
Increase number of children attending school sports clubs, and clubs outside of school through links. Ensure that access to clubs for Pupil Premium children is prioritised and encouraged.	Offer a range of sporting after school clubs per term, facilitated by school sports coach or external providers.	£500	Number of children accessing after-school clubs monitored and different club engagement assessed to ensure that children are enjoying participating. Increased percentage of children involved with sporting clubs.	Academic year 2024-2025, 35% of children across the school regularly take part in an After School Club and activities. This includes at least 25% of PPG children.
Increase time children are active at school (outside of PE lessons)	Purchasing additional playground equipment for use at break and lunch times. Sports coach employed two afternoons per week to lead sport-based play and games for children and encourage participation. Upskilling staff to be able to deliver a range of clubs and activities. Additional gymnastics and games skills training for PE coach.	£1,000 £600	Children actively engaged with sporting activities and using equipment in individual, paired and small team scenarios daily during break time and lunchtime. In particular the adventure play areas, which promotes balance, co-operation and upper body strength remains actively used each day by children across the school.	Children have significantly enjoyed using different equipment at lunchtime. There is an ongoing cost associated with this as equipment becomes worn due to ongoing use. Continued funding allocation is needed to sustain this. In addition, it is important the regular checks of the outdoor equipment take place to ensure safety.

	Purchase additional equipment in order to develop sensory circuits to use each day in order to support some children to self-regulate and engage with learning.	£200	Children enjoy opportunities to be engaged in a range of activities at playtime. Equipment purchased and used regularly to support identified children.	Children have enjoyed the playground markings but these have become less widely used over time. Ongoing costs for replacing and updating playground equipment remains. Children to use the equipment regularly to support fitness, wellbeing and enjoyment and as part of a sensory circuit.
		TOTAL: £2,300		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

65%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide all children with regular high-quality Physical Education.	A Sports coach is employed to teach all year groups from Reception to Year 6 within school. Class teachers to also support at least one lesson per week to upskill staff and enable continuity between sports coach and class teacher led sessions. A member of support staff to support the coach in order to develop own skills and proficiency and to	£7,800 £2,000	Children are enthusiastic and motivated by PE and sport-related lessons and activities. Children are building greater skill and knowledge through carefully planned lessons which develop skills progression.	Continue to enter as many events as possible, giving access to all children. Maintain a balance between competitive sport and sport for all Continue to offer a range of sports clubs for children to access after school and extend lunchtime sporting provision.

<p>Purchase of additional PE resources to ensure that the full curriculum can be effectively taught both through PE lessons and after-school clubs</p> <p>To ensure that PE lessons are of the highest quality and provide the skills and knowledge children need to progress to the next stage of their learning.</p>	<p>accompany groups of children to enable participation in sporting events.</p> <p>New PE coach to carry out an audit of the PE equipment the school currently has ordered additional resources to follow to meet needs.</p> <p>Continued subscription to PE hub in order to have readily available access to progression documents, lesson plans and assessment guidance</p> <p>Commitment to enter a range of competitions, both competitive and inclusive festivals.</p> <p>Purchase of Sports equipment to improve abilities for all pupils in a variety of sports.</p>	<p>£1,500</p> <p>TOTAL: £11,300</p>	<p>The school has the resources available to effectively teach the knowledge and skills children need to gain confidence, enjoyment and proficiency with a range of sports.</p> <p>Lessons are progressive across the school and lead to children increasing skills, knowledge and enjoyment.</p> <p>Children are given the opportunity to compete in a range of both competitive and friendly fixtures and sporting events in order to develop experience and confidence.</p>	<p>A full audit has been undertaken and a number of resources have been purchased for the school. The Coach is ensuring equipment is kept up to date, with an ongoing audit of equipment. Checking for damaged and ensuring equipment replaced where necessary.</p> <p>The resource has begun to be well utilised and along with the skills and experience of the new sports coach, has led to an improvement in the quality of PE lessons.</p> <p>Items purchased such as tennis, Basketball sets and Basket Hoop, Football sets, shuttle cocks, comet balls, catch pads, Foam balls, Tennis balls, Foam flyers, Three legged race ties, and, foam discus and bean bags.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide required and relevant CPD to all teachers and staff members involved in the delivery of sport and physical activity	Support staff work alongside the sports coach in order to develop knowledge and understanding about skills progression and teaching and learning within PE. Additional and ongoing CPD in order to upskill staff in the teaching of different aspects of sports. The new coach has undertaken a Multiskills and currently completing an HLTA course. Continue subscription to PE Hub.	£1,000 TOTAL: £1,000	Increased confidence and understanding with regard to skills progression in a range of PE focus areas. Children to further improve skills and knowledge as a result.	Continue to seek and access different CPD opportunities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a wide range of sports available to the children; within the curriculum, in after-school clubs, and through festivals and competitions. Embrace opportunities to invite visitors into school and to access events outside of school in order to inspire children with a wide range of sporting activities.	Purchasing equipment required to deliver a range of sports. Look at new equipment to encourage participation. Employing sports coach to aid the delivery, both within curriculum and in extra-curricular clubs. Accessing external teachers/coaches including Chance to Shine cricket	£2,000	Children are exposed to and inspired by a wider range of sporting activities than those currently accessed within PE sessions. Children are enthused and keen to try different sports and activities outside of school and increase aspirations for future achievements.	Continue to offer a wide range of activities to appeal to a broad audience Seek further links with outside providers and sports clubs in a variety of sports.

<p>Specialist coaches and teachers to enhance quality of provision.</p>	<p>sessions, Assemblies to promote sport to the pupils, all years and encourage fitness and a healthy lifestyle. Accessing taster sessions for sailing – UKSA.</p> <p>Taking part in IOW School Games Organisers Programme for IOW Schools to participate in a variety of sports and competitions.</p> <p>RNLI – Attending assembly during summer term to give support and advice for safety in water.</p>	<p>TOTAL: £2,000</p>		<p>Assemblies are organised annually to support water safety before the Summer holidays to support pupil and teach them the safety aspects of water.</p> <p>Promotion of sport between the IOW Schools in competitions.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 4%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to enter every competition, tournament and festival that we have access to and staff to facilitate this.</p> <p>Allow all children the opportunity to represent Wroxall Primary School, even in friendly matches/competitions.</p>	<p>Subscription to School Games Membership of the school’s Football and Cricket competitions.</p> <p>Utilisation of minibuses to attend fixtures and competitions.</p> <p>Utilising sports coaches and other members of staff to lead teams an all staff approach to sport and PE.</p> <p>Football Club regularly attended by pupils weekly for boys and girls of all age ranges.</p>	<p>£300</p> <p>£400</p> <p>TOTAL: £700</p>	<p>Children enjoy participating and develop greater skill and experience by playing with and against a wider group of peers.</p> <p>Football Club and participation in football matches against other schools is very popular with new coach.</p>	<p>Maintain all memberships to sports leagues and competitions.</p> <p>Continue to ensure access to minibuses to make participation possible</p> <p>Links with other schools and enhances participation in sport and outside of school matches. Promoting physical activity and enjoyment of sport.</p>

		GRAND TOTAL: £17,300 Expenditure		
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